



Ewing Christian College, Prayagraj

(An Autonomous Constituent PG College of the Allahabad University)

(A Christian Minority Institution of the Diocese of Lucknow, Church of North India)

Institutional Development Plan (2025–2030)

ABOUT

Ewing Christian College (ECC), Prayagraj, is a premier Christian Minority Institution of the Diocese of Lucknow, Church of North India, established in 1902 by the American Presbyterian Mission under the visionary leadership of Rev. Dr. Arthur Henry Ewing, a renowned educationalist and missionary. ECC is an Autonomous institution and is functioning as a Constituent College of the University of Allahabad—a Central University of great repute and distinction. Located on the banks of the Yamuna River, ECC campus is spread over a picturesque and spacious area in the historic city of Prayagraj (formerly Allahabad). The college has a rich legacy of over a century in imparting value-based, holistic education, combining academic excellence with moral and spiritual development. The institution is committed to nurturing responsible citizens who uphold the ideals of justice, liberty, equality, and fraternity as enshrined in the Indian Constitution. ECC offers a range of undergraduate, postgraduate and doctoral programs across disciplines such as Arts, Science, Commerce, Computer Application and Education, along with vocational and professional courses designed to equip students with skills for contemporary careers thus making them market worthy. The college emphasizes character formation, independent inquiry, innovation, and community service as integral parts of its educational philosophy. With a dedicated faculty, strong infrastructure and a vibrant student community, ECC continues to be a beacon of transformative education, striving to fulfill its motto:

"Study to show thyself approved unto God" (2 Timothy 2:15).

VISION

To serve the Church and the Nation by providing for the development of students and others in the college through the sharing and advancement of knowledge, and the building of character through witness and example, so that as citizens, they may realize the dream of the nation builders as enshrined in the constitution, and become instrumental in ushering in a society based on the principles of Justice, Liberty, Equality and Fraternity, and foster international collaboration with countries sharing the vision

MISSION

Ewing Christian College aspires to be graded within a decade as one of the top ten colleges of the country by bringing about paradigm shift in its educational programme through transformation of its Teacher-centric subject-specific learning approach to Student-centric holistic learning approach, with teachers as facilitators encouraging development of faculty of independent enquiry, innovation and entrepreneurship amongst its students, with an aim to prepare them as future thought leaders in all walks of life affirming to uphold, propagate and realize, as a true nationalist, the ideals of the Republic envisioned in the Constitution.

CORE GOALS AND STRATEGIC PRIORITIES

1. Academic and Pedagogical Transformation

Ewing Christian College envisions a fundamental shift from a traditional teacher-centric, subject-specific approach to a dynamic, student-centric model of holistic education. This transformation lies at the heart of the college's development agenda, aligning with the goals of the National Education Policy 2020 and the institution's mission to nurture ethical, innovative, and socially responsible leaders. The curriculum will be restructured to emphasize clearly defined learning outcomes, aligning program and course objectives with real-world applications and constitutional values such as justice, liberty, equality, and fraternity. Interdisciplinary and value-based education will be promoted through the integration of courses that connect moral reasoning, environmental consciousness, and civic responsibility. Teaching strategies will increasingly prioritize active and experiential learning, including flipped classrooms, group discussions, problem-solving activities, and project-based learning. These methods aim to engage students as independent learners and critical thinkers. Undergraduate research, student-led innovation projects, and participation in academic competitions will be actively encouraged to instill a culture of inquiry and creativity. Faculty will be equipped through continuous professional development programs to function not merely as instructors, but as facilitators and mentors, guiding students in their intellectual and personal growth. A strong mentorship system will ensure that each student receives personalized academic and moral guidance.

Technology will play a key role in this transformation. The adoption of blended learning environments, learning management systems, digital content development, and virtual labs will ensure that teaching and learning are accessible, modern, and in tune with global standards. Assessment methods will also evolve, with a move toward continuous internal evaluation that emphasizes higher-order thinking, real-world problem-solving, and reflective learning. Faculty appraisals will incorporate multi-source feedback systems, including student and peer evaluations. To further promote innovation and entrepreneurship, the college will establish student innovation clubs, offer minor research funding, and organize entrepreneurship development programs in collaboration with industry partners. Special attention will be given to inclusive practices through remedial courses, bridge programs, and the use of assistive technologies for differently-abled students. Language labs and communication skills training will also be prioritized to enhance student employability and global readiness. Through these comprehensive academic and pedagogical reforms, Ewing Christian College seeks to build a vibrant academic ecosystem that empowers students to become thought leaders, nation builders, and ambassadors of moral values and constitutional ideals.

2. Holistic Student Development

The college is committed to nurturing the all-round development of students by focusing on moral education, life skills, leadership training, and emotional well-being. Through structured mentorship programs, value-based seminars, leadership camps, and co-curricular activities, students will be encouraged to grow not only intellectually but also ethically and spiritually. A wellness and

counselling center will be established to support students' mental health and personal development.

3. Infrastructure and Digital Empowerment

Upgrading campus infrastructure is a key pillar of this development plan. All classrooms will be equipped with smart boards, projectors, and reliable internet connectivity to facilitate digital learning. Laboratories will be further modernized, and the library will be further digitized with creation of a Digital Repository, scanning and cataloging rare and important texts, past question papers, dissertations, and academic publications for long-term preservation and easy retrieval. Solar energy projects, rainwater harvesting, and landscaping initiatives will promote a green and sustainable campus. An ERP-based e-governance system will streamline administrative efficiency.

4. Faculty and Staff Development

Teachers are central to academic transformation. The college will invest in continuous training, orientation, and academic enrichment for teaching and non-teaching staff. Opportunities for research, fellowships, conference participation, and publications will be encouraged and supported and seed money will be provided to facilitate research.

5. Community Engagement and Social Responsibility

In line with its mission to serve the Nation, the college will expand its outreach through the NSS, NCC, and Women Cell, Tarun Shanti Sena, Students Christian Movement and Gandhi Prarthana Samaj. These will include literacy drives, legal aid camps, environmental campaigns, and healthcare awareness in nearby

communities. Students will be empowered to act as change agents for a just and compassionate society.

6. Research, Innovation, and Entrepreneurship

A Research and Development cell will be formed to facilitate faculty members and students in pursuing their research initiatives. Institutional funding for research and participation in national-level competitions and conferences will be provided. Collaboration with industries and local enterprises will help establish a start-up and incubation culture within the campus. Entrepreneurship Development Programs (EDPs) will nurture creativity, problem-solving, and business planning skills.

7. National and Global Collaborations

The college will pursue academic collaborations with National and International universities and research institutions. Faculty and student exchange programs, joint conferences, MOU's and collaborative research will enhance global exposure.

8. Quality Assurance and Accreditation

The Internal Quality Assurance Cell (IQAC) will be further strengthened to monitor and evaluate the implementation of the development plan. Periodic academic audits, stakeholder feedback, and alignment with NAAC, UGC, and NIRF guidelines will ensure continuous improvement. The college's target is to achieve NAAC 'A' grade accreditation and rank among the top ten colleges in India within the coming decade.

Conclusion

This Institutional Development Plan reflects Ewing Christian College's deep-rooted commitment to faith, scholarship, service, and nation-building. Inspired by its motto—*“Study to show thyself approved unto God”*—and driven by a vision of academic and spiritual excellence, the college is poised to emerge as a model institution for holistic education in India and beyond. Through collective effort, strategic planning, and the guidance of God, the college seeks to illuminate minds, transform lives, and shape a just and compassionate future.
