Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**EWING CHRISTIAN COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr. Arun Salick Moses**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322413645**
Mobile no.	**9415316957**
Registered Email	**principal@ecc.ac.in**
Alternate Email	**cdc@ecc.ac.in**
Address	**711, Gaughat, Mutthiganj, Prayagraj**
City/Town	**Prayagraj**
State/UT	**Uttar pradesh**
Pincode	**211003**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**25-Aug-1994**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Ashutosh Kumar Shukla**
Phone no/Alternate Phone no.	**05322413645**
Mobile no.	**8318349315**
Registered Email	**iqac@ecc.ac.in**
Alternate Email	**cdc@ecc.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ecc.ac.in/upload/7a455a654bfc1f641e5b61d50b4f55f5523968521.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ecc.ac.in/upload/0f6e18e705b8a58574934c4a9b4dcad42121271203.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.83**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.62**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

10-Dec-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of Post Graduate (PG) programmes • To open new undergraduate programmes • Recruitment of teaching and nonteaching staff • To enhance interdepartmental activity • To launch more career oriented programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Implementation of Post Graduate (PG) programmes	Being an Autonomous College, Allahabad University granted permission to start Post Graduate courses (M.A./M. Sc.) from the session 201617 and thus, Ewing Christian College has started Post Graduate Classes (M.A./M. Sc.) on selffinanced basis in the following

	subjects: Subjects available for M.Sc. Degree: Botany, Chemistry, Mathematics, Physics, Zoology Subjects available for M.A Degree: Ancient History, Economics, Education, English, Geography, Hindi, Philosophy, Political Science, Psychology, Mathematics.
To open new undergraduate programmes	Allahabad University granted permission to start new undergraduate programmes B.C.A. and B. Com. from the session 2016-17. Keeping this Ewing Christian College has started offering B. Com. Degree programme of three years in semester system pattern along with Choice Based Credit System from the session 2016 – 17.
Recruitment of teaching and non-teaching staff	Recruitment of teachers on vacant post was completed and non-teaching recruitment is under process.
To enhance interdepartmental activity	To enhance interdepartmental activity some subjects BPBI (Bio-Physics Bioinformatics), Microbiology and Biotechnology has been introduced as per the approval of University from session 2016-17.
To launch more career-oriented programme	With strong infrastructure of computers and information storage Systems College has also started offering career-oriented Degree programmes B. Voc. and B.C. A. of three years from the session 2016-2017.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Administration and IQAC members approved the AQAR after detailed delibrations	12-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	Psychology	30/04/2016
BSc	B.Sc.	Botany	25/04/2016
BSc	B.Sc.	Chemistry	04/05/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	I Sem	25/07/2016	Spoken English and Personality Development (AECC)	25/07/2016
View File

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Political Science	25/07/2016
MA	Ancient History	25/07/2016
MA	Psychology	25/07/2016
MA	Economics	25/07/2016
MA	Philosophy	25/07/2016
MA	English	25/07/2016
MA	Education	25/07/2016
MA	Mathematics	25/07/2016
MA	Statistics	25/07/2016
MSc	Mathematics	25/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom		25/07/2016
MA	Political Science	25/07/2016
MA	Ancient History	25/07/2016
MA	Psychology	25/07/2016
MA	Economics	25/07/2016

MA	Philosophy	25/07/2016
MA	English	25/07/2016
MA	Education	25/07/2016
MA	Mathematics	25/07/2016
MA	Statistics	25/07/2016
MSc	Mathematics	25/07/2016
MSc	Statistics	25/07/2016
MSc	Botany	25/07/2016
MSc	Physics	25/07/2016
MSc	Zoology	25/07/2016
MSc	Chemistry	25/07/2016
BSc	BZBM	25/07/2016
BSc	BTBC	25/07/2016
BSc	PBPM	25/07/2016
BCA		25/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral and Religious Education (MRE)	25/07/2016	15
Environmental Awareness (AECC)	25/07/2016	1592
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a usual practice to taking feedback from the students during convocation. Feedback from the alumni and the parents used to be taken during the alumni meeting. As no convocation was held during 2016-17, no feedback

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		700	1301	666
BSc	Mathematics Group	480	3099	478
BSc	Biology Group	300	965	297
BVoc		120	79	56
BCom		150	691	151
BCA		60	136	60
MA		410	110	108
MSc		200	318	159
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3831	267	7	0	69

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
79	78	48	36	12	48
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the modern society, the students go through various kinds of academic and psycho-socio experiences for which mentoring on a day-to-day basis is necessary. Moreover, at the graduate level the students are not mature enough to take their decisions therefore timely mentoring is required and the teachers are expected to give sufficient time to listen to the specific needs of the students so that correct assessment of the problem can be done and proper and continuous mentoring is provided. The college hopes that the mentoring provided by the college may help in transforming a student to have a well-formed identity with greater self-confidence to face the future challenges. Keeping the above in mind, the college has framed a mentoring policy which is as follows: The mentoring has to be done in the following areas: Academic, Personal problems, and Psycho-Socio problems. Each student shall be issued a "Mentoring Card" by the college and when the student approaches the mentor for the purpose of mentoring, he/she must possess the "Mentoring Card" issued by the college. The mentor

shall sign on the "Mentoring Card" every time the student approaches the mentor for the purpose of mentoring. Each mentor must receive the complaint of the student through a written application. Thereafter the action taken must be written on the back of the above mentioned application submitted by the student and a copy of each of such application must be properly filed for the purpose of record. Each faculty member shall be given some students for the purpose of mentoring. The academic, personal and other problems of a student may be dealt by the mentor himself/herself. However, if the student is facing some non-academic personal problem due to misconduct of some students of this college, inside or outside the college campus, then the mentor can direct the concerned student to the Chief Proctor of the college for necessary action and relief/remedy. If the mentor concludes that problem of the student has Psycho-Socio nature then the mentor should direct the concerned student to the college counsellor in the college counselling cell for necessary counselling and relief. In case of extreme harassment of the girl student, the chief proctor may refer the case to the President of College Women's Cell for necessary action and remedy/relief. The original copy of the application submitted by the student may, if necessary, be referred to the Chief Proctor or College Counsellor or President of College Women's Cell for necessary action and relief/remedy.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2073	78	26.58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
82	79	3	27	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr Kranthikumar Tungala	Assistant Professor	UGC-SRF
2017	Dr Kranthikumar Tungala	Assistant Professor	Indo – Max Planck PDF
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	17/05/2017	26/06/2017
BSc	Mathematics Group	VI	16/05/2017	25/06/2017
BSc	Biology	VI	16/05/2017	25/06/2017
BVoc	FP	II	13/05/2017	18/07/2017
BVoc	IT ITes	II	13/05/2017	18/07/2017
BCA	BCA	II	13/05/2017	18/07/2017
BCom	BCom	II	02/05/2017	18/07/2017

MA	MA	II	13/05/2017	18/07/2017
MSc	MSc	I	21/12/2016	23/03/2017
MSc	MSc	II	13/05/2017	18/07/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
603	3437	17.54

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ecc.ac.in/upload/c0c029be25839e6fac65599edd3faf3b1566161363.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		359	346	96.38
	BSc	PCM	156	144	92.31
	BSc	PSM	37	32	86.49
	BSc	PEM	40	37	92.50
	BSc	PCAM	52	43	86.69
	BSc	PBPM	0	0	0
	BSc	BZC	128	119	92.97
	BSc	BMBZ	0	0	0
	BSc	BBTC	0	0	0
	BSc	BZB	27	27	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Under Process

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency

	awarded the fellowship			
National	Dr. Kranthikumar Tungala	UGC-SRF	15/03/2016	UGC
International	Dr. Kranthikumar Tungala	Indo-Max Planck PDF	01/04/2017	DST

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	BRNS, BARC, Mumbai	34.75	14.16
Minor Projects	730	UGC	8.4	6.4

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.05

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
HANDS – ON EXPERIMENTS BASED ON THE PRINCIPLES OF GREEN CHEMISTRY	Chemistry	03/09/2016
SMART MATERIALS	Chemistry	21/02/2017
ANDROID APPLICATION DEVELOPMENT	Computer	07/01/2017
CHANGING PARADIGM IN TRADE AND COMMERCE	Commerce	10/02/2017

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Ancient History	11	0
National	Psychology	1	0
National	Philosophy	4	0
National	Chemistry	6	0
National	Mathematics	2	0
National	Physics	16	0
National	Zoology	4	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	3
Physics	4
Chemistry	2
Sanskrit	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Metallic nano particles green synthesis and spectroscopic and characterization	Dr. Ashutosh Kumar Shukla	Environmental Chemistry Letters	2017	26	Ewing Christian College, Allahabad	26
Analysis and Discrimination	Dr. A. K. Pathak	Journal of Applied Spectroscopy	2017	2	Ewing Christian College,	2

					Allahabad	
of Sedimentary, Metamorphic, and Igneous Rocks Using Laser-Induced Breakdown Spectroscopy						
Application of wavelength dispersive X ray fluorescence spectrometry to biological samples	Dr. A. K. Pathak	Journal of Applied Spectroscopy (Santa Monica)	2017	2	Ewing Christian College, Allahabad	2
Cross section and transverse single-spin asymmetry of muons from open heavy-flavor decays in polarized pp collisions at s?200 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2017	9	Ewing Christian College, Allahabad	9
Nonperturbative transverse momentum effects and evolution in dihadron and direct photon-hadron angular correlations in pp collisions at ?s510 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2017	15	Ewing Christian College, Allahabad	15

Measuremen ts of B?J/? at forward rapidity in pp collisions at ?s510 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2017	9	Ewing Christian College, Allahabad	9
Single electron yields from semi-leptonic charm and bottom hadron decays in AuAu collisions at ?sNN 200 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2017	68	Ewing Christian College, Allahabad	68
Forward J/? production in UU collisions at ?sNN193 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2016	8	Ewing Christian College, Allahabad	8
? meson production in the for ward/backw ard rapidity region in Cu Au collisions at ?sNN200 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2016	11	Ewing Christian College, Allahabad	11
Inclusive cross section and double-helicity asymmetry for ?0 production at mid-rapidity in pp collisions at ?s510 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2016	0	Ewing Christian College, Allahabad	0
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Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analysis and Discrimination of Sedimentary, Metamorphic, and Igneous Rocks Using Laser-Induced Breakdown Spectroscopy	Dr. A. K. Pathak	Journal of Applied Spectroscopy	2017	6	2	Ewing Christian College, Allahabad
Transverse collective flow of hadrons at RHIC and at LHC	Dr. P. K. Khandai	PoS ICPAQGP2015	2017	13	0	Ewing Christian College, Allahabad
Cross section and transverse single-spin asymmetry of muons from open heavy-flavor decays in polarized pp collisions at s?200 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2017	13	9	Ewing Christian College, Allahabad
Nonperturbative transverse momentum effects and evolution in dihadron and direct photon-hadron angular correlations	Dr. P. K. Khandai	Phys.Rev. D95	2017	13	15	Ewing Christian College, Allahabad

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

in pp collisions at ?s510 GeV						
Measuremen ts of B?J/? at forward rapidity in pp collisions at ?s510 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2017	13	9	Ewing Christian College, Allahabad
Single electron yields from semi-leptonic charm and bottom hadron decays in AuAu collisions at ?sNN 200 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2016	13	68	Ewing Christian College, Allahabad
Forward J/? production in UU collisions at ?sNN193 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2016	13	8	Ewing Christian College, Allahabad
? meson production in the forward/backward rapidity region in Cu Au collisions at ?sNN200 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2016	13	11	Ewing Christian College, Allahabad
Measurement of higher cumulants of net charge multiplicity distributions in AuAu collisions at ?sNN	Dr. P. K. Khandai	Phys.Rev. D95	2016	13	0	Ewing Christian College, Allahabad

7.7–200GeV						
Inclusive cross section and double-helicity asymmetry for ?0 production at mid-rapidity in pp collisions at ?s510 GeV	Dr. P. K. Khandai	Phys.Rev. D95	2016	13	0	Ewing Christian College, Allahabad

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	1	27
Presented papers	1	1	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	IR Spectroscope	SHUATS, AU	31800

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

				Benefited

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Joint Publication with Russian Group	**Dr. Ashutosh Kumar Shukla**	**College Funded Minor Project**	**600**

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12780000	**13443662**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**

Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	571	4	0	2	1	2	25	0	0
Added	96	0	0	0	0	0	0	0	0
Total	667	4	0	2	1	2	25	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Content Collection Centre	http://www.ecc.ac.in/isd/department

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
9605000	9241435	12780000	13443662

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Library The library is well equipped with modern facilities as 15 workstations connected on LAN and with the remote server through Wifi with broadband connectivity of 2 mbps are installed which are being used during the college hours. College is already registered on N-LIST (National Library and Information Services Infrastructures for Scholarly content) Website which is an initiative of Ministry of Human Resource Development (MHRD) Under the National Mission on Education through ICT. On these workstations, Students can access up to 1,00,000 plus e-books and 3000 plus e-journals on the N-LIST. Students are accessing e-resources with facilities for Photostat and on line printer which are available on payment. A huge number of text and reference books (60000 old and 30000 new in circulation) are available through open shelf system, with a ratio of 30 books per student. Along with this, special collection of Encyclopedia Britannica, Encyclopedia of religion and ethics are also available in the library. Apart from the Main Library, nearly each department has got its own library, from where books are issued to the students by teachers. Over past 6 years, books worth around 8 Lakhs have been added to the library. The college library is open for students from 8:00 a.m. to 5:00 p.m. on all working days. A separate section for the teachers and researchers are also available in the library which is Wi-Fi enabled and has workstations as e-resources. A well constituted Library Advisory Committee under the supervision of a Library Secretary is functional. This Committee mainly works out the distribution of Library Grant on the basis of students enrolled in each subject. This committee also plans about the functioning of the library. Some recent initiatives taken by this Committee for rendering the Library user friendly are enumerated below- Previously, students used to fill-up issue card and once the book was issued, it was returned only next week. Students complained that they must get opportunity to peruse books before they get it issued as many a times, just by title, they are not able to ascertain about the content. Now, students are given entry in the stack room to select books before they get it issued. Number of magazines has been enhanced in the reading section of the library. There is open shelf system for the students where students can personally go into stack room pursuing the books and select which are to be issued to them. Ramp for Physically challenged students is also available. A dedicated library software has been designed to fully automate the library operations and the work of training the library staff on its use and data feeding is on. A dedicated content management system e-learning has been developed and is operational. Connected to wi-fi, it can be accessed all over the campus, including the library. Sports Sports Games are essential for the holistic development of personality. Further details are available on institution website under different links.

http://ecc.ac.in/Ecc-department/31

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English and Personality Development (AECC)	25/07/2016	1592	College
Environmental Awareness(AECC)	25/07/2016	1592	College
Skill Enhancement Course on Research Methodology (SEC)	25/07/2016	748	College
Subject Specific Skill Enhancement Course offered by departments to sixth semester students (DSSEC)	25/07/2016	748	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
41	41	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

No Data Entered/Not Applicable !!!
[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	State/University Level	13
Sports	National Level	8
Cultural Events	State/University Level	115
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student union engages in the following activities: 1. Cultural activities to promote the rich cultural heritage of India, like: Folk Song, Folk dance, rangoli, nukadd natak, etc. 2. Curricular and non-curricular activities like: Debates, singing, painting, poster, etc. 3. Sports activities like: canvas ball cricket tournament, badminton, table tennis, chess, carrom tournaments etc. 4. Blood donation camp. 5. Public awareness rallies and campaigns. 6. Inaugural and closing sessions. There is no tradition of our college for involvement for participation of student union in academic or administrative bodies of the college. However there are students members in Internal Quality Assurance Cell as per NAAC guidelines.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

877

5.4.3 – Alumni contribution during the year (in Rupees) :

140800

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has given additional responsibilities to faculty members in order to maintain and execute the entire academics and examinations of the College. Registrar and Joint Registrar (Academics) are responsible to ensure smooth conduct of all acdemic programs of the College while Registrar (Examinations) are responsible to ensure smooth conduct of all Examinations. A Proctorial Board is in place to ensure Law and order on campus. An Examination Cell is in place to ensure that all Examination procedures are duly followed and submission of question papers and evaluation of answer scripts is done in a timely manner. A Research Development cell is in place to ensure that faculty members engaged in quality research. The cell also provides a seed money to Faculty members to conduct minor research work on campus. Committees like Grieviance Redressal Cell, Student Advisory Board, Women Cell etc are other committees working on behalf of College Management to ensure participative management. These and other pratices of the College ensures decentralisation and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college provides freedom to the departments to revise and update existing curricula to incorporate latest knowledge development and introduce new courses in tune with government policies, employment and market need through committee of courses/Board of Studies.
Teaching and Learning	Student centric learning • through classroom teaching using ICT • Student seminar • Projects • Debates and Discussion • Academic mentoring
Examination and Evaluation	• Automation of Exam cell to ensure smooth conduct of examination declaration of result • There is a system of central evaluation of coded answer booklets • Internal assessment tests are conducted
Research and Development	• Research programs are carried out by some of the teachers through major and minor research projects from different funding agencies like UGC DAE(BRNS) • University does not permit teachers to become guide for research students since the college is undergraduate

Library, ICT and Physical Infrastructure / Instrumentation	The college is fully ICT enabled. Central library is equipped with books, e-books and reference books. The library issues books to students as per their need, throughout the year. Well-equipped airy reading room with seating capacity of about 100 students. Library has separate section for e-library along with reprographic facilities.
Human Resource Management	At the end of academic year Management reviews the existing positions and identifies personnel for various positions. From 2005 onward no appointments of teaching and non-teaching staff has been done on permanent basis. However the appointment of guest faculties is done.
Industry Interaction / Collaboration	Need based interaction and collaboration is done by Departments. Centers which are imparting vocational training have greater degree of interaction/collaborations with industries and other business houses.
Admission of Students	• In general admissions in various degree courses are done through entrance examination, which is held every year in the month of June. • Some of the diploma and certificate level courses admit students through group discussion and interview.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Work under progress
Administration	Work under progress
Finance and Accounts	Work under progress
Student Admission and Support	Work under progress
Examination	Work under progress

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)

No Data Entered/Not Applicable !!!

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

No Data Entered/Not Applicable !!!

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, withdrawal facility from PF, Fitness center (GYM), Allahabad University Contributory health scheme, Vehicle loan facility, Bank	Group insurance, withdrawal facility from PF, Fitness center (GYM), Allahabad University Contributory health scheme, Vehicle loan facility, Bank.	College and alumni awards Scholarships, Counselling center, women cell, Computer centre and centre for languages, Medical facility, Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college conducts External Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!

View File

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		Yes	Committee Constituted by the Principal
Administrative	Yes		Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

It is need based, especially when student is not performing well.

6.5.3 – Development programmes for support staff (at least three)

• The support staffs are encouraged to make use of avenues provided by government. • The support staffs financed by management are benefitted through triple benefit Scheme (EPF, Medical Insurance). • Most of the support college office staff is given computer training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• New Undergraduate and Post Graduate programmes has been launched. • Existing infrastructure has been upgraded. • Additional focus on skill oriented courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lights are installed in campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
No Data Entered/Not Applicable !!!						
[View File](#)						

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Diary	**25/07/2016**	**.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students, Staff in college are encouraged to use bicycles and college has marked a separate area as a cycle stand and its entry is different from college class room area. Campus is declared as silent zone. Students parking is banned on the main campus of the College. 2. The proper pedestrian friendly roads are available in College campus to reach every corners of the wide campus. 3. Plastic free campus: College promotes policy of plastic free campus. Consumption of tabacco in any form is strictly banned on the College campus and its possession is a punishable offence. 4. Paperless Office: With a good infrastructure ICT Campus, college promotes the paperless office policy and now the online admission in the college is a recent activity that is evident as a prospectus for admission process is on College website which greatly reduced the printing of prospectus. 5. Solid, Liquid, e-waste management: The dustbins are placed in College campus near by every department and are collected by hired outside agency to dispose it off. Liquid waste is generated are drained to the Municipal drainage system. Whatever e-waste generated in the College that is being sold for further recycling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice – I Title of the Practice "Development of Communication Skills" Objectives of the Practice Most of the students coming to our college are coming from rural background where medium of instruction is Hindi. Again, with deteriorating standard of teaching at the secondary level, the students have a very poor communication skill and find it very difficult to accommodate in the academic programme of the college at the initial stage. As such, it was felt that their communication skills be enhanced in the very beginning, so that they get adjusted in the college academic environment and be better equipped to face the open competitive world in future. The Context The challenging issue in designing this practice was the apathy of the teachers on one hand and stiff resistance from a section of students, who keep on seeking causes for leading agitations and one of their easiest plank for opposition is to oppose any extra fee that is charged from the students. To make the programme compulsory for the students was a challenge in itself. Apathy of the teachers was because of their too much emphasis on teaching regular course contents only, for which the regular time-table seems to be tight enough to leave no room for skill enhancement courses. Then, arranging classes for around 800 students annually

was a challenge in itself. The Practice In general, lots of emphasis is laid on teaching the specific subject throughout the academic program and no emphasis is laid on development of communication skill of the student. An individual takes recourse to many types of communication like verbal and non-verbal communication. In non-verbal communication there are various types of communication involved. Then now-a-days, apart from communication skills, soft skills are also important and personality development is another very important aspect. In USA, where 4 year degree programmes are in vogue, much emphasis is laid on development of communication skills and it is understood that good communication is essential to develop better human networks, without which, it is difficult to succeed in the present day society. Already, the importance of communication skills came to the fore with the development of service sector in the country and growth of software companies and call-centers. Many institutions sprang-up in the private sector, but the regular educational institutions were very slow in responding to this need of their students. Our College was the first college to take up the challenge of introducing the course as a compulsory add-on course. Evidence of Success This programme proved to be an instant success, as students thronged in large numbers to get registered in this course. It is not that the course was designed to teach them English, which they had already studied in their secondary classes. In fact, their knowledge was to be brought out in open by practice and by instilling confidence in them and by giving them an opportunity to overcome that sense of guilt in case they erred in public. Once they started reciting in groups, holding hands and enacting plays, soon they developed confidence and started performing well in classes also. Their drop-out rate in first year also reduced. As the programme was regularly monitored, student feedback has been very encouraging in favour of this programme. Nearly all the colleges of Allahabad tried to introduce this course in their units with limited success and could not gather strength to make it compulsory. Ewing Christian College is the only college of Allahabad which has been able to address this big problem faced by deprived students in general, by arranging successful organization of this skill development programme for its students without any external help and is sustaining it as an essential component of the college academic programme. Problems Encountered and Resources Required Problems encountered in introduction of this programme were as follows: Lack of qualified staff Lack of infrastructure Lack of funds These problems were overcome in the following manner. • Lack of qualified staff: With an aim to run this programme on a professional basis, one person already established in the city as the best teacher of spoken English was engaged by the college as the director of the programme and was given free hand to develop the programme. He enrolled 30 prospective candidates to be groomed as teachers and they were given intensive training for a month, after which the best 8 were recruited as language teachers. This initial effort proved to be very effective. • An abandoned building of the college previously used as staff residences was renovated and prepared to house Center for Languages, where the programme could be run from 8 am to 5 pm. The entire infrastructure was developed along with Language Lab with ten work-stations. • Programme was made compulsory, with a nominal fee of Rs. 600 initially, while the market was offering the same course for Rs. 2000. In fact, the real challenge was to make it compulsory at the college level, which could have invited stiff resistance from the student community, had it, and failed to deliver. Fortunately, the professional approach paid and the programme proved to be a success. Practice – II Title of the Practice "Making all the students computer aware compulsorily" Objectives of the Practice We are observing a very big change in the way information is being made available for sharing and dissemination. Thus to get digital information is an essential activities of the human life. The objective behind adopting this as a practice was to make our students coming from poor background and mostly on the wrong side of the digital divide - whether from Maths stream, or Biology stream or

Arts stream, including pupil teachers of B. Ed. Programme – overcome this digital divide by becoming computer literate, so that they may be equipped to adopt the habit of becoming seekers of knowledge and become self- learners. The Context Presence of world wide resource of information and knowledge through World Wide Web(www) cannot be ignored. To access digital data, knowledge of computers is a must, and that is why computer literacy was identified as a necessary academic achievement to make our students better prepared for accommodating in the fast emerging and all-pervading digital world. To introduce the programme as a compulsory component of educational programme was a big challenge, because of the sheer big number to be covered under this scheme. The target group was Part III students, and their number was around 600. Then, it was difficult again to economize on fee front, as this programme was capital intensive. Another problem was to design the programme in such a way that it is just sufficient to initiate the student in the use of the relevant technology in a limited time frame, and then leaving the students hungry to satisfy their curiosity on their own. The Practice Though the need and necessity of computer literacy was soon identified, the regular institutions engaged in higher learning were very slow in their response, again leaving the job for private operators, who fleeced the students with an aim to earn profits and charged exorbitant fee, which was beyond reach of majority of students. As such, the issue that was to be addressed was to enhance quality of educational programme through imparting computer literacy without losing sight of equity and access. Adopting this programme as a practice by making it compulsory at degree level was the unique feature of this practice and it was being done for the first time by any college in the region. Evidence of Success Imparting of this skill of computer literacy opened up a new world for all the students to access and acquire information and knowledge. One of the first signs was the way they presented lectures arranged on various topics by different departments. At least one department was fair enough to acknowledge that the students were able to speak on some of the topics in much better way as compared to the teachers. Naturally, an avenue was opened up to acquire knowledge from alternative sources other than classroom teaching. Another sign of success was the ease with which information was being shared by final year students searching for options after graduation. Ease in handling the computer and using internet for search, students are able to acquire information about various options and get registered in the entrance level exams in time. This has resulted in a fairly good number of students securing admission in prestigious institutions like IITs, IIMs, DU, JNU, BHU and other institutions of higher learning of repute. Some of the pass-out graduates have shared that this imparted skill of computers placed them in a better position as compared to other students, as they could work in a better way on research projects and other assignments and were proud to be students of ECC, which was a well identified and much respected name in the higher education echelons.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ecc.ac.in/upload/14cb009f903cc22528d359abb1a17c9356413764.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In 2004, when the first NAAC accreditation had already taken place in the college, and before the formation of the Lyngdoh Committee by the Supreme Court of India to curb and control criminalization of students politics on the campuses, the college administration and faculty sat down to find out ways and means to improve the situation on the campus in such a manner that the student representative body may be formed in such a way that the external influence may

be curbed and the student leaders may not become puppets in the hands of their external mentors but may work for the welfare of the students. A full concept paper was prepared and the form of the student representation was changed from the directly elected presidential form of student union to indirectly elected presidential form based on the electoral college formed on the pattern of parliamentary form of government. After framing the constitution of the Student Council and getting it approved by various bodies of the college, in place of Student Union, Student Council was inaugurated in the college in 2005, which stamped out the external undesirable influence on the student politics altogether and gave opportunity to students to elect their representatives without fear or favor. Provision was made to elect representatives not only from classes demarcated as subjects, but also from all the student bodies like ten units of NSS, NCC, Tarun Shanti Sena, Student Christian Movement, etc. Also toppers of various streams were nominated and representation to all religious communities and weaker sections was also provided for. The electoral college of about 116 students so formed was to elect their President and other office bearers numbering six. One of the fall out of this process was election was that unlike in the previous case, when students used to take out processions all over the city, disturbing civil society in the process, they were constrained to now canvass inside their small classroom domains, restricting canvassing within the college. This brought about a sea change in the matters of discipline on the campus and diverted the energies of the students towards constructive activities. The impact of this innovation was profound on the campus and got reverberated in higher educational institutions all over Allahabad including the University. Ewing Christian College was the only college which was holding elections for the formation of Student Council since 2005. This student body has been active in bringing out to the notice of the college matters that are directly related with the improvement of academics and academic atmosphere on the campus. The college administration and the student body have been working together towards improvement of facilities to the students and to promote cultural and out of class academic activities on the campus. An annual week long cultural fest organized by the Student Council has become a regular feature of the college over the past many years, since the Student Council is being formed.

Provide the weblink of the institution
http://ecc.ac.in/upload/2d8f2528f7831f89d289521ce5474ce7349800032.pdf

8.Future Plans of Actions for Next Academic Year

1. Strengthening of infrastructure for Post-Graduate programmes. 2. To open new undergraduate programmes. 3. Recruitment of teaching and non-teaching staff. 4. To enhance interdepartmental activity. 5. To launch more career oriented programme. 6. to enhance the educational extension activities of the programmes. 7. To ensure optimum usage of infrastructure and space by initiating short term courses as evening classes.