



# Ewing Christian College

A Christian Minority Constituent College of Allahabad University

*"Study to show thyself approved unto God"*

## *Annual Quality Assurance Report (AQAR) For the session 2013 – 2014*



**SUBMITTED TO NAAC**

**BY**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
EWING CHRISTIAN COLLEGE, ALLAHABAD – 211 003**

Part – A

**I. Details of the Institution**

1.1 Name of the Institution	Ewing Christian College
1.2 Address Line 1	Gaughat
Address Line 2	Allahabad
City/Town	Allahabad
State	Uttar Pradesh
Pin Code	211003
Institution e-mail address	principal@ecc.ac.in
Contact Nos.	0532-2413645, 2416408, 09628288884
Name of the Head of the Institution:	Dr. M. Massey
Tel. No. with STD Code:	0532-2416408
Mobile:	09628288884
Name of the IQAC Co-ordinator:	Dr. Arun S. Moses
Mobile:	09415316957
IQAC e-mail address:	iqac@ecc.ac.in
1.3 NAAC Track ID	UPCOGN 11827
1.4 NAAC Executive Committee No. & Date:	EC/66/RAR/033 dated 21-02-2014
1.5 Website address:	www.ecc.ac.in
Web-link of the AQAR:	http://ecc.ac.in/view-aqar

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	2.83	2004	2004-2009
2	2 <sup>nd</sup> Cycle	B	2.64	2013	2013-2018

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC AQAR

### 1.10 Institutional Status

University State  - Central  - Deemed  - Private  -

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

### Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

### **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

	No.	<input type="text" value="02"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff / Students		<input type="text" value="02"/>	Alumni	<input type="text" value="02"/>
			Others	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="02"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>	State	<input type="text" value="-"/>	Institution Level	<input type="text" value="02"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Faculty members were motivated for sending the research projects from different funding agencies.
2. Preparation of faculty for introduction of semester system from session 2014-15.
3. Preparation for CAS.

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### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Inspection by NAAC Peer Team</li> <li>• Revision of Curriculum</li> <li>• Recruitment of Faculty</li> <li>• Initiation of faculty members for R&amp;D</li> <li>• Advancement in Health Services</li> <li>• Emphasis on Placement</li> <li>• Advancement in Community Service</li> <li>• Need based Infrastructure Development</li> </ul>	<ul style="list-style-type: none"> <li>• Peer team inspected 21st -23rd Nov, 2013</li> <li>• Departmental Committee of Courses revised the curriculum</li> <li>• Not done</li> <li>• 8 Projects submitted to funding agencies</li> <li>• Ongoing</li> <li>• Work in Progress</li> <li>• Plans submitted to UGC for community College</li> <li>• e-content centre and media centre developed</li> </ul>

\* Attach the Academic Calendar of the year as Annexure. Yes attached as annexure 1

2.15 Whether the AQAR was placed in statutory body      Yes       No   
 Management       Syndicate       any other body

Provide the details of the action taken

After detailed discussion, management and college authorities approved the AQAR.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	03	-	03	/03
Advanced Diploma	-	-	-	-
Diploma	02	-	02	/02
Certificate	08	-	08	02/06
Others Interdisciplinary	01	-	-	/01
<b>Total</b>	16	-	13	02/12

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14 (Diploma & Certificates)
Trimester	-
Annual	02

- 1.3 Feedback from stakeholders\* **Alumni**  **Parents**  **Employers**  **Students**   
 (On all aspects)

Mode of feedback : **Online**  **Manual**  **Co-operating schools (for PEI)**

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college provides complete freedom to the faculties/departments to revise or update curricula and the semester Syllabi of B. Sc. & B. A. were Designed and approved by Academic Board.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

e-content development Centre, Centre for Media Studies and Performing Arts

### Criterion – II

## 2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	26	31	01	-

- 2.2 No. of permanent faculty with Ph.D.

52

- 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	24	-	-	-	-	-	-	00	24

- 2.4 No. of Guest and Visiting faculty and Temporary faculty

05

10

17

- 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	20	-
Presented papers	01	20	-
Resource Persons	02	09	-

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All departments are provided with computers, LCD projectors along with internet and intranet facilities in classrooms.
- Campus is wi-fi enabled.
- E-content development centre was established and Study materials are being prepared and are being provided through intranet facility to the students on Campus.

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer sheets are coded before evaluation

2.9 No. of faculty members involved in curriculum Restructuring / revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

58	58	58
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2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A. I	749	15.69	51.80	32.51	59.54
B.Sc. I (Maths Group)	578	29.67	43.00	27.33	51.90
B.Sc. I (Bio Group)	311	22.78	63.29	13.93	50.80
B.A. II	425	15.14	61.43	23.43	82.35
B.Sc. II (Maths Group)	352	22.22	53.64	24.14	74.15
B.Sc. II (Bio Group)	155	31.51	53.42	15.07	94.19
B.A. III	413	24.38	61.33	14.29	98.30
B.Sc. III (Maths Group)	192	26.67	57.22	16.11	93.75
B.Sc. III (Bio Group)	130	37.69	55.38	06.93	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through ICT oriented teaching, Promotion of research, Skill development

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	02
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	07	-	07
Technical Staff	08	05	-	04

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the teachers to attend conferences/workshop/seminars

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	01	04
Outlay in Rs. Lakhs	2.66	-	34.75	80

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05	-	03
Outlay in Rs. Lakhs	1.4	3.475	-	15

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	11	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS



## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	UGC	3.475 lakhs	-
Interdisciplinary Projects	03 yrs.	BRNS, BARC, Mumbai	34.750 lakhs	20 lakhs
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>			<b>38.225 lakhs</b>	<b>20 lakhs</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges **Autonomy**  **CPE**  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy -

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	01
Sponsoring agencies	-	NASI, Allahabad	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College   
 Total

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3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	01	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

03

03

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

01

SRF

-

Project Fellows

-

Any other (TA)

01

3.21 No. of students Participated in NSS events:

University level

40

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

22

National level

12

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

04

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

10

NCC

05

NSS

05

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Laptop distribution centre, Blood donation camp

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20.6 Acres	-	-	20.6 Acres
Class rooms	36	-	-	36
Laboratories	31	-	-	31
Seminar Halls	04	-	-	04
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	NA	-	-	NA
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	Autonomy	~ 1.76 Lakh
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Administrative office is fully computerized. Library is partially computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	85730	-	892	Rs. 216787	90130	-
Reference Books	4534	-	-	-	-	-
e-Books	-	-	-	-	97000	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	4137	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	260	04	Wi-Fi	02	01	02	25	
Added	25							
Total	285	04		02	01	02	25	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Intranet & Wi-Fi facility

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.386
ii) Campus Infrastructure and facilities	3.436
iii) Equipments	1.119
iv) Others	-
<b>Total :</b>	<b>6.941</b>

### Criterion – V

#### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC coordinates with student representative and office bearers of student union to ensure its proper and healthy workings.
- IQAC got actively engaged in framing recommendations for improving infrastructural facilities, so that the administration may be aware and may allocate funds for the support services. As a result, a bigger girl's delegacy room was provided with improved facilities, and a full time lady attendant has been provided.

5.2 Efforts made by the institution for tracking the progression

The college arranges convocation every year in the month of November. By that time passed out graduates are mostly progressed and settle in the next level of Career. Feedback was taken from the outgoing students during convocation to keep track of their progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3048	-	-	140

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	1237	41		1811	59

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1803	123	04	1044	00	2974	1793	144	03	1108	00	3048

Demand ratio

Dropout %

4.23

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- UGC sponsored, Minority/SC/ST/OBC remedial coaching for under graduate students.
- UGC sponsored Minority/SC/ST/OBC coaching for placement in various services like Banking, SSC etc.

No. of students beneficiaries 95

### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	10

### 5.6 Details of student counselling and career guidance

- College has a Women Counseling Cell which deals with all the problems related to Girls student. It is managed by senior lady staff members of the College.
- The college has a separate Career guidance and placement cell which remains in contact with various Organizations/ Institutions/Universities/ Agencies etc. The cell is headed by one of the senior Staff member.

No. of students benefitted 52

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	Data not available

### 5.8 Details of gender sensitization programmes

- The college runs many programmes in which gender sensitization takes place like NCC (boys & girls), NSS (boys & girls), Moral and Religious Education (MRE), Women Cell, Sports etc.
- College is co-educational and around 50% are girls. The overall academic and extracurricular (intramural & extramural) programmes go on at a very hectic pace. The students are sensitized on the issue of gender in a very practical way and in this session there was hardly any reported matter.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 13    National level 18    International level -

#### No. of students participated in cultural events

State/ University level 105    National level -    International level -

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	13	National level	18	International level	-
Cultural: State/ University level	15	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	32	7500.00+Medals
Financial support from government	1485	Amount transferred to their respective accounts from Gov. agency
Financial support from other sources	33	Medals
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level	01	National level	-	International level	-
Exhibition: State/ University level	-	National level	-	International level	-

5.12 No. of social initiatives undertaken by the students 06

5.13 Major grievances of students (if any) redressed: Student Union has been formed in place of Student Council as per the directions of Lyngdoh Committee.

### Criterion – VI

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**VISION:** “To serve the Church and the Nation by providing for the development of students and others in the college through the sharing and advancement of knowledge, and the building of character through Christian witness and example, so that as citizens, they may realize the dream of the nation builders as enshrined in the constitution, and become instrumental in ushering in a society based on the principles of Justice, Liberty, Equality and Fraternity, and to foster international collaboration with countries sharing the vision”.

**MISSION:** “Ewing Christian College aspires to be graded within a decade as one of the top ten colleges of the country by bringing about paradigm shift in its educational programme through transformation of its Teacher-centric subject-specific learning approach to Student-centric holistic learning approach, with teachers as facilitators encouraging development of faculty of independent enquiry, innovation and entrepreneurship amongst its students, with an aim to prepare them as future thought leaders in all walks of life affirming to uphold, propagate and realize, as a true nationalist, the ideals of the Republic envisioned in the Constitution.”

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

### 6.2 Does the Institution has a management Information System

Yes, the college has management information system

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college provides freedom to the departments to revise and update existing curricula to incorporate latest knowledge development and introduce new courses in tune with employment and market need through committee of courses.

#### 6.3.2 Teaching and Learning

Student centric learning

- through classroom teaching using ICT
- Student seminar
- Projects
- Debates and Discussion
- Remedial classes for weaker students

#### 6.3.3 Examination and Evaluation

- Automation of Exam cell to ensure timely examination & declaration of result
- There is a system of central evaluation of coded answer booklets

#### 6.3.4 Research and Development

- Research programmes are carried out by some of the teachers through major and minor research projects from different funding agencies like UGC & DAE(BRNS)
- University does not permit teachers to become guide for research students since the college is undergraduate

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college is fully ICT enabled. Central library is equipped with books, e-books and reference books. The library issues books to students as per their need, throughout the year. Well equipped airy reading room with seating capacity of about 100 students.

#### 6.3.6 Human Resource Management

From 2005 onward no appointments of teaching and non-teaching staff has been done due to non permission of Allahabad University. However college appoints some teachers on management finances.

#### 6.3.7 Faculty and Staff recruitment

As the college is a minority institution thus has right for faculty and staff recruitment & vacancies are notified

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

### 6.3.8 Industry Interaction / Collaboration

Need based interaction and collaboration is done by Departments.

### 6.3.9 Admission of Students

Admission is done through entrance examination.

### 6.4 Welfare schemes for

Teaching Non teaching	Group insurance, withdrawal facility from PF, Fitness centre(GYM), Allahabad University Contributory health scheme, Vehicle loan facility
Students	Awards & Scholarships, remedial coaching, Counselling centre, women cell, Computer centre and centre for languages, Medical facility.

### 6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC peer team	Yes	IQAC
Administrative	Yes	Govt. Audit(AGUP)	Yes	Through CA

6.8 Does the University/ Autonomous College declare result within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Mid term examination/Back paper/ improvement paper system of examination
- There is a system of coding before evaluation of answer sheets.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni Association meets every year in the month of February. All outgoing students are registered as alumnus of the college. This association supports students through scholarship (14) and awards (33).

6.12 Activities and support from the Parent – Teacher Association

It is need based, especially when student is not performing well.



## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

### 6.13 Development programmes for support staff

- The support staffs are encouraged to make use of avenue provided by government.
- The support staffs financed by management are benefitted through triple benefit Scheme (EPF, Medical & Insurance).

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college is situated at the bank of river Jamuna. The campus is full of greenery with eco-friendly parks and garden.
- Cemented chairs are placed around the play ground and park.
- There are three botanical gardens having ornamental and medicinal plants.
- Two water fountains have been installed.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ Students are engaged in social activities through
  - Student Christian Movement (SCM)
  - Morning Chapel
  - Gandhi Prarthana Samaj (GPS)
  - Tarun Shanti Sena (TSS)
  - Moral and religious education(MRE)
  - Women cell
- ✓ Student Union has been reformed as per the guidelines of Lyngdoh Committee. Office bearers of the Student Union have been elected through active participation of students.
- ✓ Through NSS College organized AIDS, Diabetes, Plastic Free campus and Environmental awareness programmes etc.
- ✓ Blood donation camp has been organized in consultation with Allahabad Blood bank
- ✓ Maximum participation of students in indoor and outdoor games.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Inspection by NAAC Peer Team</li> <li>• Revision of Curriculum</li> <li>• Recruitment of Faculty</li> <li>• Initiation of faculty members for R&amp;D</li> <li>• Advancement in Health Services</li> <li>• Emphasis on Placement</li> <li>• Advancement in Community Service</li> <li>• Need based Infrastructure Development</li> </ul>	<ul style="list-style-type: none"> <li>• Peer team inspected 21<sup>st</sup> -23<sup>rd</sup> Nov, 2013</li> <li>• Departmental Committee of Courses revised the curriculum</li> <li>• Not done</li> <li>• 8 Projects submitted to funding agencies</li> <li>• MOU has been signed between College and Surabhi hospital for providing health services to students.</li> <li>• On going</li> <li>• Plans submitted to UGC for community College</li> <li>• e-content development centre and media centre developed</li> </ul>

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- College calendar is strictly followed and as per UGC norms Teaching is usually done more than 180 days.
- Three compulsory certificate course (Environmental Awareness, Computer Awareness and Personality Development Programmes) for all the students.

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Through environmental awareness certificate programme.
- Solar panel installed for Campus lighting.
- Waste management awareness

7.5 Whether environmental audit was conducted?      Yes                      No ✓

7.6 Any other relevant information the institution wishes to add. (e.g. SWOT Analysis)

- Strength of Ewing Christian College lies in its huge campus, it's forward looking Board of Governors, its hundred and ten year history of struggle and survival, laced with string of successes, its autonomy completing three cycles of extension, its CPE status extended into second phase, its unique status as the only centrally funded constituent college in the country enjoying autonomous status, its committed faculty, its alumni, spread all over the country and abroad, and its academic linkages with overseas institutions. Within the given constraints, the implementation of autonomy in the College, and its achievements thereof, might be treated as a success story. Conversion of the campus into an e-learning hub is another strong point of the College.
- Weakness of the College is its undergraduate status, its uninitiated human resource, due to lack of information about the reforms taking place in the field of higher education, and its shrunk catchments and the resultant poor quality of intake. Constrained to function as an associated college of Allahabad University, with no scope for experimentation or innovation for more than forty years, the faculty has lost drive and initiative, and has become complacent to undertake rapid strides in the field of academic innovations, restricting its role to teaching the students with full commitment, where it excels.
- Higher education is facing twin threats of becoming globally competitive, on one hand and to become self-financed, on the other. This requires sharper acumen on the part of the educational administrators than that required by the CEOs of business organizations. The College wants to brace itself up to convert these Challenges into Opportunities. Another area for growth being explored is the area of research, extension and consultancy.

**8. Plans of institution for next year**

- Implementation of Semester System
- Revision of curricula as per semester system
- Recruitment of teaching and non-teaching staff
- To start interdepartmental research activity
- Establishment of wormy compost unit
- Jumna terrace beautification
- To launch more career oriented courses and to try to be identified as community college by UGC

*(Dr. A.S. Moses)*

*Name & Signature of the Coordinator, IQAC*

*(Dr. M Massey)*

*Name & Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

## College Calendar for the session 2013-2014

1. College reopens on: 5<sup>th</sup> July 2013
2. Admissions:

Date	Stream	Merit
5 <sup>th</sup> & 6 <sup>th</sup> July 2013	B. A. / B. Sc. I	Selected List
8 <sup>th</sup> July 2013	B. Sc. I	Waiting List
9 <sup>th</sup> July 2013	B. A. I	Waiting List
10 <sup>th</sup> July 2013	B. Sc. I	Assembly & Section card Distribution
11 <sup>th</sup> July 2013	B. A. I	Assembly & Section card Distribution

B. A. / B. Sc. II Admissions:

B. A. / B. Sc. III Admissions:

3. Induction Assembly: 12<sup>th</sup> July 2013 B. A. / B. Sc. I  
13<sup>th</sup> July 2013 B. A. / B. Sc. II  
13<sup>th</sup> July 2013 B. A. / B. Sc. III
4. Teaching starts from: 15<sup>th</sup> July 2013
5. Mid-Term Examination: 21<sup>st</sup> Oct. to 26<sup>th</sup> Oct. 2013
6. Convocation: 9<sup>th</sup> Nov. 2013
7. Alumni Re-union Day: 16<sup>th</sup> Nov. 2013(2:00 PM)
8. Sports: 7<sup>th</sup> Dec. 2013
9. Prize Distribution Day: 15<sup>th</sup> Feb. 2014(3:00 PM)
10. Preparation leave: 25<sup>th</sup> March to 1<sup>st</sup> April 2014
11. Final Examination: 2<sup>nd</sup> April to 6<sup>th</sup> May 2014
12. Summer Vacation: 12<sup>th</sup> May to 4<sup>th</sup> July 2014
13. College Reopens on: 5<sup>th</sup> July 2014

### Number of Working and Teaching days

S. No.	Month	Working Days	Teaching Days
1.	July 2013	23	15
2.	August 2013	25	24
3.	September 2013	25	25
4.	October 2013	17	11
5.	November 2013	25	24
6.	December 2013	18	17
7.	January 2014	24	24
8.	February 2014	22	22
9.	March 2014	24	18
10.	April 2014	22	-
11.	May 2014	09	-
		<b>234 Days</b>	<b>180 Days</b>

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

### Details of the Calendar

<b>No. of Working days</b>	<b>Number of Non - Teaching Days</b>
<b>Admissions</b>	<b>08 Days</b>
<b>Mid-Term Examination</b>	<b>06 Days</b>
<b>Preparation leave</b>	<b>08 Days</b>
<b>Final Examination</b>	<b>30 Days</b>
<b>College Events</b>	<b>2+1 ( Two Half Days)</b>
<b>Total</b>	<b>55 Day</b>

### Vacations

<b>Autumn Vacations</b>	<b>10 Days</b>
<b>Winter Vacations</b>	<b>09 Days</b>
<b>Summer Vacations</b>	<b>54 Days</b>
<b>Casual Holidays</b>	<b>18 Days</b>
<b>Total</b>	<b>91 Days</b>

### Summary

<b>1.</b>	<b>Total Number of Working Days</b>	<b>234 Days</b>
<b>2.</b>	<b>Total Number of Teaching Days</b>	<b>180 Days</b>
<b>3.</b>	<b>Total Number of Vacation Days</b>	<b>91 Days</b>
		<b>325 Days (+ 40 Sundays)</b>

### Remark:

As per 6<sup>th</sup> pay commission, the actual summer vacations for the college teachers is 70 days, but as per University Notification we are giving only 54 days. Therefore it is recommended by the College Calendar Committee that 1/3<sup>rd</sup> ( $1/3 * 16 = 5$  days) be treated as Earn Leave for the teaching staff.

### List of Holidays for the session 2013-2014

S. No.	Name of the Holiday	Date	Day	No. of Day(s)	Remark
<b>August 2013</b>					
*1.	Id-ul-Fitra	10-08-2013	Sat.	01	
2.	Independence Day	15-08-2013	Thurs.	01	
3.	Janamashtmi	28-08-2013	Wed.	01	
<b>October 2013</b>					
4.	Gandhi Jayanti	02-10-2013	Wed.	01	
5.	Sharad Avakash	05—10-201 To 12-10-2013	Sat. to Sat.	08	
6.	Dussehara (Vijaya Dashmi)	14-10-2013	Mon.	01	
*7.	Id-ul-Azha (Baqrid)	16-10-2013	Wed.	01	
<b>November 2013</b>					
8.	Diwali	03-11-2013	Sun.	01	
*9.	Moharram	14-11-2013	Thurs.	01	
10.	Guru Nanak's Birthday	17-11-2013	Sun.	01	
<b>December 2013</b>					
11.	Winter Vacation	23-12-2013 to 31-12-2013	Mon. to Tue.	09	
12.	Christmas	25-12-2013	Wed.	01	
<b>January 2014</b>					

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014**

13.	New Year Day	01-01-2014	Wed.	01	
14.	Makar Sankranti	14-01-2014	Tue.	01	
*15.	Bara-wafat	15-01-2014	Wed.	01	
16.	Republic Day	26-01-2014	Sun.		
<b>February 2014</b>					
17.	Basant Panchmi	04-02-2014	Tue.	01	
18.	Maha Shiv Ratri	27-02-2014	Thurs.	01	
<b>March 2014</b>					
19.	Holi	17.03-2014	Mon.	01	
20.	Holi (Dhulandi)	18-03-2014	Tue.	01	
<b>April 2014</b>					
21.	Ram Navmi	08-04-2014	Tue.	01	
22.	Dr. B. R. Ambedkar Jayanti	14-04-2014	Mon.	01	
23.	Good Friday	18-04-2014	Fri.	01	
24.	Easter	20-04-2014	Sun.	01	
25.	Mahabir Jayanti	To be announced			
<b>May 2014</b>					
26.	Buddh Purnima	To be announced			
27.	Summer Vacation	12-05-2014 to 04-07-2014	Mon. to Fri.	54	

Note: Holidays marked with the astrick (\*) is liable to slight alteration according to visibility of moon.

**List of restricted holidays for the session 2013-2014**

S. No.	Name of Holidays	Date	Day of Week	No. of Days	Remark
1.	Rath Yatra	10-07-2013	Thrusday	01	
2.	Jamat-ul-Vidha(Last Friday of Ramdan)	02/08/2013	Friday	01	
3.	Parasi new Year's Day	18-08-2013	Sunday	01	
4.	Raksha Bandhan	21-08-2013	Wednesday	01	
5.	Vinayaka Chaturthi	09-09-2013	Monday	01	
6.	Ganesh Chaturthi	09-09-2013	Monday	01	
7.	Onam	16-09-2013	Monday	01	
8.	Mahalaya	04-10-2013	Friday	01	
9.	Maha Saptami	11-10-2013	Friday	01	
10.	Maha Ashtami	12-10-2013	Saturday	01	
11.	Maha Navami	13-10-2013	Sunday	01	
12.	Maharishi Valimi's Birthday	18-10-2013	Friday	01	
13.	Karaka Chaturthi (Karva Chouth)	22-10-2013	Tuesday	01	
14.	Naraka Chaturdasi	02-11-2013	Saturday	01	
15.	Deepavali(South India)	02-11-2013	Saturday	01	
16.	Dewali(Pariva)	04-11-2013	Monday	01	
17.	Bhai Duj	05-11-2013	Tuesday	01	
18.	Pratihari Sashthi or Surya Sashthi (Chhat Puja)	08-11-2013	Friday	01	
19.	Guru Teg Bahadur's Martydom Day	24-11-2013	Sunday	01	

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014**

20.	Christmas Eve/ Chehallum	24-12-2013	Tuesday	01	
21.	Guru Govind Singh jayanti	-	-	01	
22.	Shivaji Jayanti	-	-	01	
**23.	Sant Ravidas Jayanti/ Maghi Purnima	14-02-2014	Friday	01	
24.	Swami Dayanand Sarasvati	-	-	01	
25.	Ash Wednesday	05-03-2014	Wednesday	01	
26.	Holika Dahan	16-03-2014	Sunday	01	
27.	Chaitra Sukladi/ Gudi Pad/Ugad/ Chati Chand	-	-	01	
28.	Vaisakhi	13-04-2014	Sunday	01	
29.	Visha	-	-	01	
30.	Mesadi	-	-	01	
31.	Vaisakhadi (Bengal)/ Bahag Bihu(Assam)	-	-	01	
32.	Maundy Thursday	17-04-2014	Thursday	01	
33.	Silent Saturday	19-04-2014	Saturday	01	
34.	Guru Rabindra Nath Tagore Birthday	-	-	01	
*35.	Hazrat Ali's Birthday	12.05.2014	Monday	01	
*36.	Shab-e-Barat	12.06.2014	Thursday	01	

[Note:- - To be announced later]

1. Each employee can avail himself/ herself of any three holidays to be chosen by him/ her out of this list of Restricted Holidays.
2. Any list other than this will not be valid.
3. Holidays marked with the asterisk (\*) is liable to slight alteration according to visibility of moon. If any change in date occurs, the same will be announced by the Principal.
4. Holidays marked with the asterisk (\*\*) is liable to local holiday.

**Assessment of the session 2012-2013**

S. No.	Month	Working Days		Teaching Days		Remark
		Proposed	Actual	Proposed	Actual	
1.	July 2012	23	23	15	14	Teaching started from 16-07-13 proposed 14-07-13
2.	August 2012	24	24	23	23	
3.	September 2012	25	25	25	25	
4.	October 2012	16	16	13	13	
5.	November	22	23	18	18	Holiday on 26-11-12 (Moharram) Cancelled. Teaching suspended on 16-11-12 due to convocation
6.	December 2012	19	19	19	18	Sports on 10-12-12
7.	January 2013	24	24	23	23	



THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)-2013-2014

8.	February 2013	22	23	21	23	Holiday on 25.02.2013 (Ravidas Jayanti was cancelled). Annual Sports Day in December Two days more for teaching
9.	March 2013	21	23	20	21	Holidays cancelled 26.03.2013 (Holi) & 30-03-13 (Silent Saturday)
10.	April 2013	25	25	-	-	
11.	May 2013	10	08	-	-	Last Working day Proposed: 11-05-13 Actual: 09-05-13
	<b>Total</b>	<b>231</b>	<b>233</b>	<b>177</b>	<b>178</b>	

**Summer Vacations:** Proposed 13-05-2013  
Actual 10-05-2013

*Dr. M. Massey*  
*Principal*

*Dr. A.S. Moses*  
*Co-ordinator, IQAC*